**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Chapter 15: Reconstruction 1865-1877 Terms (\_\_\_\_\_/ 23 points) and FRQs, pp. 443-470.** Due Jan 9.

**Terms:**

1. Radical Republicans:
2. Freedmen’s Bureau:
3. Presidential Reconstruction:
4. Congressional Reconstruction:
5. “Redemption”:
6. Black Codes:
7. Union Leagues:
8. Sharecropping:
9. Scalawags:
10. Carpetbaggers:
11. Ku Klux Klan:
12. Reconstruction:
13. Jim Crow segregation:

\_\_\_\_/13 pts

**FRQs:**

1. Why did newly freed people place such a high priority on education? \_\_\_\_/2 pts
2. **Defend or refute**: By the end of the 1870s, from an economic perspective, most Southern Black people were almost as closely tied to the land and dependent on White landowners as they had been under slavery. What evidence can you produce to support your position? \_\_\_\_/2 pts
3. LEQ- Evaluate the relative importance of different factors that led to decline in racial reform in the South during the period from 1865 to 1877. \_\_\_\_/6 pts