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| **Strand 1: American History****Concept 1: Research Skills for History** | **PO 1:** Place important life events in chronological order on a timeline. **M** | I will place events in time order on a timeline. | Knowledge | <http://www.readwritethink.org/classroom-resources/lesson-plans/biographies-creating-timelines-life-26.html><http://www.lessonplanspage.com/SSPersonalTimeline23.htm> | PlaceImportantLifeOrderTimelineChronological |
| Strand 1: American HistoryConcept 1: Research Skills for History  | **PO 2**: Retell stories to describe past events, people, and places. **M** | I will retell stories to tell about past events, people, and places. | Knowledge | <http://www.lessonplanspage.com/LACISequencingPhotoStoryEvents3.htm><http://teachers.net/lessons/posts/842.html> | RetellDescribePast eventsPeoplePlaces |
| Strand 1: American HistoryConcept 1: Research Skills for History  | **PO 3**: Use primary source materials (e.g., photos, artifacts, maps) to study people and events from the past. **I M** | I will use photos, maps, and other items to study people and events from the past. | Comprehension |  | PrimaryMaterialsPhotosArtifactsMapsEventsPast |
| Strand 1: American History**Concept 10: Contemporary United States** | **PO 1**: Use information from written documents, oral presentations, and the media to discuss current local and state events.**I** | I will use given information about current local and state events.  | ApplicationComprehension | <http://www.statelocalgov.net/state-az.cfm> | InformationWrittenDocumentsOralMediaCurrentLocalState events |
| **Strand 3: Civics/Government****Concept 1: Foundations of Government** | **PO 1**: Identify national symbols and monuments that represent American democracy and values:1. American Flag
2. Bald Eagle
3. Statue of Liberty
4. White House
5. Washington Monument

**I** | I will identify symbols and monuments that represent American values. | Knowledge | <http://www.atozkidsstuff.com/symbols.html><http://www.apples4theteacher.com/coloring-pages/flag-day-united-states-symbols/><http://www.enchantedlearning.com/usa/states/> | IdentifyNationalSymbolsMonuments |
| Strand 3: Civics/ GovernmentConcept 1: Foundations of Government | **PO 2**: Recognize the *Pledge of Allegiance* and *the National Anthem.* **I** | I will recognize and recite the *Pledge of Allegiance and the National Anthem.* | Knowledge | <http://www.homeofheroes.com/hallofheroes/1st_floor/flag/1bfc_pledge.html><http://oldtimeislands.org/pledge/pledge.htm> | PledgeAllegianceNationalAnthemRecognize |
| Strand 3: Civics/ GovernmentConcept 1: Foundations of Government | **PO 4**: Recognize how students work together to achieve common goals. **I M** | I will recognize the ways we work together to achieve common goals. | Application | <http://www.ehow.com/facts_5188250_examples-team-building-activities.html> | RecognizeTogetherAchieveCommonGoals |
| Strand 3: Civics/ GovernmentConcept 1: Foundations of Government | **PO 5**: Discuss the significance of national holidays:1. Thanksgiving
2. Presidents’ Day
3. Martin Luther King, Jr. Day
4. Fourth of July
5. Constitution Day

**I** | I will discuss why national holidays are important. | Comprehension | <http://en.wikipedia.org/wiki/Federal_holidays_in_the_United_States><http://www.internationalstudentguidetotheusa.com/articles/holidays_customs.php><http://www.atozteacherstuff.com/Lesson_Plans/Social_Studies/__Grades_K-2/History/index.shtml> | DiscussSignificanceNationalHolidays |
| Strand 3: Civics/Government**Concept 4: Functions of Government** | **PO 1**: Identify examples of responsible citizenship in the school setting and in stories about the past and present. **I** | I will identify examples of citizenship in the school and in stories. | ComprehensionEvaluation | <http://www.ericdigests.org/pre-9219/teaching.htm><http://www.curriculumsupport.education.nsw.gov.au/primary/hsie/assets/docs/citizenship.doc> | IdentifyResponsibleCitizenshipSchoolSettingPastPresent |
| Strand 3: Civics/ GovernmentConcept 4: Functions of Government | **PO 2**: Describe the rights and responsibilities of citizenship:1. elements of fair play, good sportsmanship, and the idea of treating other the way you want to be treated.
2. Important of participation and cooperation in a classroom and community.
3. Why there are rules and the consequences for violating them.
4. Responsibility of voting (every vote counts).

**I M** | I will identify and describe what a good citizen is. | ComprehensionEvaluation | <http://www.learningtogive.org/lessons/unit12/lesson2.html><http://www.learningtogive.org/lessons/unit168/lesson1.html><http://www.learningtogive.org/lessons/unit36/lesson5.html> | DescribeRightsResponsibilitiesCitizenshipElementsFair playSportsmanshipParticipationTreatingCooperationCommunityConsequencesViolatingResponsibilityVotingCounting |
| Strand 3: Civics/ GovernmentConcept 4: Functions of Government | **PO 3:** Discuss the importance of students contributing to a community (e.g., helping others, working together, cleaning up the playground). **I** | I will discuss ways I can help my school and community. | Application | <http://www.learningtogive.org/lessons/unit36/lesson5.html> | DiscussImportantContributingCommunityHelpingWorkingTogether |
| ***Strand 4: Geography******Concept 3: Physical Systems******Science Strand 4*** ***Concept 3*** | Identify, compare, and describe plants and animals in various habitats. **I** | I will identify different animals and their way of life and compare it to other animals. | Comprehension | <http://www.sasked.gov.sk.ca/docs/elemsci/gr1uaesc.html><http://www.champaignschools.org/index2.php?header=./science/&file=ElementaryCurriculum/animalhabitats> | IdentifyCompareDescribePlantAnimalsHabitats |
| *Strand 4: Geography**Concept 3: Physical Systems****Science Strand 6*** ***Concept 1*** | Identify the basic properties and uses of earth materials (rocks, soil, water, conservation). **I** | I will identify different earth materials and what they are being used for. | Comprehension | <http://www.ehow.com/info_8239627_first-identifying-basic-properties-objects.html> | BasicEarthMaterialsRockSoilWaterConversation |
| *Strand 4: Geography**Concept 3: Physical Systems****Science Strand 6*** ***Concept 2*** | Identify objects in the sky (sun, moon, stars, and clouds). **I M** | I will identify objects in the sky. | Comprehension | <http://www.sciencenetlinks.com/lessons.php?BenchmarkID=4&DocID=155><http://www.internet4classrooms.com/grade_level_help/earth_science_sky_objects_first_1st_grade_science.htm> | IdentifyObjectsSunMoonStarsClouds |
| Strand 4: Geography**Concept 4: Human Systems** | **PO 1**: Discuss elements of cultural (e.g., food, clothing, housing, sports, and holidays). **I** | I will discuss things that special in different cultures. | Application | <http://www.atozteacherstuff.com/Lesson_Plans/Social_Studies/__Grades_K-2/History/index.shtml> | DiscussElementsCulture |
| Strand 4: GeographyConcept 4: Human Systems | **PO 2**: Discuss how land in the students’ community is used for industry, housing, business, agriculture, and recreation. **I** | I will discuss how our land is being use in our community. | Analysis | <http://www.lessonplanspage.com/SS23.htm> | DiscussCommunityIndustryHousingBusinessAgricultureRecreation |
| Strand 4: GeographyConcept 4: Human Systems | **PO 3**: Discuss how people earn a living in the community and the places they work. **I** | I will discuss how people make money and list the different places they can work. | Analysis | <http://www.proteacher.org/c/620_Community_Helpers.html><http://myteacherpages.com/webpages/jgriffin/social.cfm>  | DiscussEarnLivingCommunityWork |
| **Strand 5: Economics****Concept 1: Foundation of Economics** | **PO 1**: Discuss the difference between basic needs and wants. **I** | I will talk about the things I want and the things I need. | Comprehension | * <http://www.lessonplanspage.com/SSOWantsAndNeeds-WithMagazinePics12.htm>
* <http://www.brainpopjr.com/socialstudies/economics/needsandwants/grownups.weml#teachers>
 | DiscussDifferencesBetweenNeedsWants |
| Strand 5: EconomicsConcept 1: Foundation of Economics | **PO 2**: Recognize that people need to make choices because of limited resources. **I** | I will recognize that I can’t always get what I want; I may have to wait or work for it. | ApplicationEvaluation | * <http://www.brainpopjr.com/socialstudies/economics/needsandwants/grownups.weml#teachers>
* <http://tcaassets.org/public/lesson-plans/grade-one-wants-and-needs.pdf>
 | RecognizeNeedChoicesLimitedResources |
| Strand 5: EconomicsConcept 1: Foundation of Economics | **PO 3**: Recognize that some goods are made locally and some are made elsewhere. **I** | I will identify and list things that are made in our community and those that are made somewhere else. | ComprehensionApplication | <http://www.pnwboces.org/SSELA/Sample_Lessons/FirstGrade/Unit4/Unit4_Lesson6.htm>  | GoodsLocallyMadeElsewhere |
| Strand 5: EconomicsConcept 1: Foundation of Economics | **PO 4:** Recognize that people are buyers and sellers of goods and services**I** | I will recognize that people can make things and sell it and that we can buy these items. | ComprehensionApplication | <http://www.pnwboces.org/SSELA/Sample_Lessons/FirstGrade/Unit4/Unit4_Lesson6.htm>  | BuyersSellersGoodsServices |
| Strand 5: EconomicsConcept 1: Foundation of Economics | **PO 5**: Recognize various forms of U.S. Currency. **I** | I will recognize our money. | ComprehensionApplication | <http://www.moneyinstructor.com/moneylessonplans.asp> <http://www.theteacherscorner.net/printable-worksheets/make-your-own/money-worksheets/>  | RecognizeFormsU.S. Currency |
| Strand 5: EconomicsConcept 1: Foundation of Economics | **PO 6**: Recognize that people save money for future goods and services. **I** | I will recognize that if I save money, I will have money to buy things that I want. | ComprehensionApplication | <http://tcaassets.org/public/lesson-plans/grade-one-saving-money.pdf>  | SaveMoneyGoodsServices |