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| **Strand 1: American History**  **Concept 1: Research Skills for History** | **PO 1:** Place important life events in chronological order on a timeline.  **M** | I will place events in time order on a timeline. | Knowledge | <http://www.readwritethink.org/classroom-resources/lesson-plans/biographies-creating-timelines-life-26.html>  <http://www.lessonplanspage.com/SSPersonalTimeline23.htm> | Place  Important  Life  Order  Timeline  Chronological |
| Strand 1: American History  Concept 1: Research Skills for History | **PO 2**: Retell stories to describe past events, people, and places.  **M** | I will retell stories to tell about past events, people, and places. | Knowledge | <http://www.lessonplanspage.com/LACISequencingPhotoStoryEvents3.htm>  <http://teachers.net/lessons/posts/842.html> | Retell  Describe  Past events  People  Places |
| Strand 1: American History  Concept 1: Research Skills for History | **PO 3**: Use primary source materials (e.g., photos, artifacts, maps) to study people and events from the past.  **I M** | I will use photos, maps, and other items to study people and events from the past. | Comprehension |  | Primary  Materials  Photos  Artifacts  Maps  Events  Past |
| Strand 1: American History  **Concept 10: Contemporary United States** | **PO 1**: Use information from written documents, oral presentations, and the media to discuss current local and state events.  **I** | I will use given information about current local and state events. | Application  Comprehension | <http://www.statelocalgov.net/state-az.cfm> | Information  Written  Documents  Oral  Media  Current  Local  State events |
| **Strand 3: Civics/Government**  **Concept 1: Foundations of Government** | **PO 1**: Identify national symbols and monuments that represent American democracy and values:   1. American Flag 2. Bald Eagle 3. Statue of Liberty 4. White House 5. Washington Monument   **I** | I will identify symbols and monuments that represent American values. | Knowledge | <http://www.atozkidsstuff.com/symbols.html>  <http://www.apples4theteacher.com/coloring-pages/flag-day-united-states-symbols/>  <http://www.enchantedlearning.com/usa/states/> | Identify  National  Symbols  Monuments |
| Strand 3: Civics/ Government  Concept 1: Foundations of Government | **PO 2**: Recognize the *Pledge of Allegiance* and *the National Anthem.* **I** | I will recognize and recite the *Pledge of Allegiance and the National Anthem.* | Knowledge | <http://www.homeofheroes.com/hallofheroes/1st_floor/flag/1bfc_pledge.html>  <http://oldtimeislands.org/pledge/pledge.htm> | Pledge  Allegiance  National  Anthem  Recognize |
| Strand 3: Civics/ Government  Concept 1: Foundations of Government | **PO 4**: Recognize how students work together to achieve common goals.  **I M** | I will recognize the ways we work together to achieve common goals. | Application | <http://www.ehow.com/facts_5188250_examples-team-building-activities.html> | Recognize  Together  Achieve  Common  Goals |
| Strand 3: Civics/ Government  Concept 1: Foundations of Government | **PO 5**: Discuss the significance of national holidays:   1. Thanksgiving 2. Presidents’ Day 3. Martin Luther King, Jr. Day 4. Fourth of July 5. Constitution Day   **I** | I will discuss why national holidays are important. | Comprehension | <http://en.wikipedia.org/wiki/Federal_holidays_in_the_United_States>  <http://www.internationalstudentguidetotheusa.com/articles/holidays_customs.php>  <http://www.atozteacherstuff.com/Lesson_Plans/Social_Studies/__Grades_K-2/History/index.shtml> | Discuss  Significance  National  Holidays |
| Strand 3: Civics/Government  **Concept 4: Functions of Government** | **PO 1**: Identify examples of responsible citizenship in the school setting and in stories about the past and present.  **I** | I will identify examples of citizenship in the school and in stories. | Comprehension  Evaluation | <http://www.ericdigests.org/pre-9219/teaching.htm>  <http://www.curriculumsupport.education.nsw.gov.au/primary/hsie/assets/docs/citizenship.doc> | Identify  Responsible  Citizenship  School  Setting  Past  Present |
| Strand 3: Civics/ Government  Concept 4: Functions of Government | **PO 2**: Describe the rights and responsibilities of citizenship:   1. elements of fair play, good sportsmanship, and the idea of treating other the way you want to be treated. 2. Important of participation and cooperation in a classroom and community. 3. Why there are rules and the consequences for violating them. 4. Responsibility of voting (every vote counts).   **I M** | I will identify and describe what a good citizen is. | Comprehension  Evaluation | <http://www.learningtogive.org/lessons/unit12/lesson2.html>  <http://www.learningtogive.org/lessons/unit168/lesson1.html>  <http://www.learningtogive.org/lessons/unit36/lesson5.html> | Describe  Rights  Responsibilities  Citizenship  Elements  Fair play  Sportsmanship  Participation  Treating  Cooperation  Community  Consequences  Violating  Responsibility  Voting  Counting |
| Strand 3: Civics/ Government  Concept 4: Functions of Government | **PO 3:** Discuss the importance of students contributing to a community (e.g., helping others, working together, cleaning up the playground).  **I** | I will discuss ways I can help my school and community. | Application | <http://www.learningtogive.org/lessons/unit36/lesson5.html> | Discuss  Important  Contributing  Community  Helping  Working  Together |
| ***Strand 4: Geography***  ***Concept 3: Physical Systems***  ***Science Strand 4***  ***Concept 3*** | Identify, compare, and describe plants and animals in various habitats.  **I** | I will identify different animals and their way of life and compare it to other animals. | Comprehension | <http://www.sasked.gov.sk.ca/docs/elemsci/gr1uaesc.html>  <http://www.champaignschools.org/index2.php?header=./science/&file=ElementaryCurriculum/animalhabitats> | Identify  Compare  Describe  Plant  Animals  Habitats |
| *Strand 4: Geography*  *Concept 3: Physical Systems*  ***Science Strand 6***  ***Concept 1*** | Identify the basic properties and uses of earth materials (rocks, soil, water, conservation).  **I** | I will identify different earth materials and what they are being used for. | Comprehension | <http://www.ehow.com/info_8239627_first-identifying-basic-properties-objects.html> | Basic  Earth  Materials  Rock  Soil  Water  Conversation |
| *Strand 4: Geography*  *Concept 3: Physical Systems*  ***Science Strand 6***  ***Concept 2*** | Identify objects in the sky (sun, moon, stars, and clouds).  **I M** | I will identify objects in the sky. | Comprehension | <http://www.sciencenetlinks.com/lessons.php?BenchmarkID=4&DocID=155>  <http://www.internet4classrooms.com/grade_level_help/earth_science_sky_objects_first_1st_grade_science.htm> | Identify  Objects  Sun  Moon  Stars  Clouds |
| Strand 4: Geography  **Concept 4: Human Systems** | **PO 1**: Discuss elements of cultural (e.g., food, clothing, housing, sports, and holidays).  **I** | I will discuss things that special in different cultures. | Application | <http://www.atozteacherstuff.com/Lesson_Plans/Social_Studies/__Grades_K-2/History/index.shtml> | Discuss  Elements  Culture |
| Strand 4: Geography  Concept 4: Human Systems | **PO 2**: Discuss how land in the students’ community is used for industry, housing, business, agriculture, and recreation.  **I** | I will discuss how our land is being use in our community. | Analysis | <http://www.lessonplanspage.com/SS23.htm> | Discuss  Community  Industry  Housing  Business  Agriculture  Recreation |
| Strand 4: Geography  Concept 4: Human Systems | **PO 3**: Discuss how people earn a living in the community and the places they work.  **I** | I will discuss how people make money and list the different places they can work. | Analysis | <http://www.proteacher.org/c/620_Community_Helpers.html>  <http://myteacherpages.com/webpages/jgriffin/social.cfm> | Discuss  Earn  Living  Community  Work |
| **Strand 5: Economics**  **Concept 1: Foundation of Economics** | **PO 1**: Discuss the difference between basic needs and wants.  **I** | I will talk about the things I want and the things I need. | Comprehension | * <http://www.lessonplanspage.com/SSOWantsAndNeeds-WithMagazinePics12.htm> * <http://www.brainpopjr.com/socialstudies/economics/needsandwants/grownups.weml#teachers> | Discuss  Differences  Between  Needs  Wants |
| Strand 5: Economics  Concept 1: Foundation of Economics | **PO 2**: Recognize that people need to make choices because of limited resources.  **I** | I will recognize that I can’t always get what I want; I may have to wait or work for it. | Application  Evaluation | * <http://www.brainpopjr.com/socialstudies/economics/needsandwants/grownups.weml#teachers> * <http://tcaassets.org/public/lesson-plans/grade-one-wants-and-needs.pdf> | Recognize  Need  Choices  Limited  Resources |
| Strand 5: Economics  Concept 1: Foundation of Economics | **PO 3**: Recognize that some goods are made locally and some are made elsewhere.  **I** | I will identify and list things that are made in our community and those that are made somewhere else. | Comprehension  Application | <http://www.pnwboces.org/SSELA/Sample_Lessons/FirstGrade/Unit4/Unit4_Lesson6.htm> | Goods  Locally  Made  Elsewhere |
| Strand 5: Economics  Concept 1: Foundation of Economics | **PO 4:** Recognize that people are buyers and sellers of goods and services  **I** | I will recognize that people can make things and sell it and that we can buy these items. | Comprehension  Application | <http://www.pnwboces.org/SSELA/Sample_Lessons/FirstGrade/Unit4/Unit4_Lesson6.htm> | Buyers  Sellers  Goods  Services |
| Strand 5: Economics  Concept 1: Foundation of Economics | **PO 5**: Recognize various forms of U.S. Currency.  **I** | I will recognize our money. | Comprehension  Application | <http://www.moneyinstructor.com/moneylessonplans.asp>  <http://www.theteacherscorner.net/printable-worksheets/make-your-own/money-worksheets/> | Recognize  Forms  U.S. Currency |
| Strand 5: Economics  Concept 1: Foundation of Economics | **PO 6**: Recognize that people save money for future goods and services.  **I** | I will recognize that if I save money, I will have money to buy things that I want. | Comprehension  Application | <http://tcaassets.org/public/lesson-plans/grade-one-saving-money.pdf> | Save  Money  Goods  Services |