

Window Rock Unified School District No. 8

Tséhootsooí Middle School

P.O. Box 559
Navajo Route 12
Fort Defiance, Arizona 86504

Office: 928.729.6811/6862
Website: www.wrschool.net

SCHOOL-PARENT COMPACT SY 2024-25

The Tséhootsooí Middle School (TMS) and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during school year **2024-2025**.

School Responsibilities

Tséhootsooí Middle School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - *By providing Curriculum & Instruction that is aligned with Arizona State Common Core Standards.*
 - *By providing and administering state achievement assessments.*
 - *By providing and administering local benchmark assessments in content areas of Math, Reading & Science.*
 - *By providing a Three Tier Instructional Model*
 - *Tier I – Core Classroom Instruction*
 - *Tier II – Supplemental Instruction*
 - *Tier III – Instruction for Intensive Intervention*
 - *By providing the instructional needs of English Language Learners.*
 - *By providing the instructional needs for Students with Exceptional Needs.*
 - *By providing teachers with research-based approaches that promote positive Classroom Strategies and Behaviors based on Lesson Segments.*
2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:
 - *Wednesday, September 25, 2024, 4pm to 7pm*
 - *Wednesday, November 6, 2024, 4pm to 7pm*
 - *Wednesday, February 12, 2025, 4pm to 7pm*
 - *Wednesday, April 16, 2025, 4pm to 7pm*
3. Provide parents with frequent reports on their children's progress. The school will provide reports as follows.
 - *1st Quarter Report Card (October 4, 2024)*
 - *2nd Quarter Report Card (December 20, 2024)*
 - *3rd Quarter Report Card (March 7, 2025)*
 - *4th Quarter Report Card (May 23, 2025)*
 - *District NWEA Results (PRE, MID and POST)*
 - *State Assessments Results*
4. Provide parents reasonable access to staff. Staff will be available for consultation with parents as follows:
 - *District Parent Teacher Conferences*
 - *Window Rock Unified School District Email*
 - *Telephone Calls during Non-Instructional Hours (7:30 to 8:00AM and 3:30 to 4:30PM)*
 - *Parent Meetings During Non-Instructional Hours (7:30 to 8:00AM and 3:30 to 4:30PM)*
 - ** Teachers will not be interrupted during instruction. ***
 - *Parent Letters to Staff*
 - *Non-Instructional Staff are not limited to instructional time constraints.*
 - *Meetings are available upon request.*
 - *Teacher Website Portal*

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5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:
 - *Attending and participating in my child's classroom (without disrupting instruction).*
 - *Attending and participating in parent meetings and activities.*
 - *Attending and participating in parent-teacher conferences.*
 - *Attending and participating in other parental opportunities that support improved student academic achievement and school performance.*
 - *Background Check*
6. Involve parents in the planning, review, and improvement of the school's parental involvement policy and School-Parent Compact, in an organized, ongoing, and timely way.
7. Involve parents in the joint development of any school wide program plan, in an organized, ongoing, and timely way.
8. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
9. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
10. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
11. Work with the Local Educational Agency (LEA) in addressing problems, if any, in implementing parental involvement activities in section 1118 of Title I, Part A.
12. Work with the LEA to ensure that a copy of the SEA's written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A programs is provided to parents of students and to appropriate private school officials or representatives.

Parent/Legal Guardians Responsibilities

We will support our children's learning in the following ways:

- *Make sure my child is on time and attends school regularly.*
- *Staying informed about my child's education by checking progress reports, grades, and homework via Powerschool or emailing teachers.*
- *Monitor the amount of television and type of programming my child/children watch.*
- *Monitor my child's social media activities (i.e. internet, Snapchat, Facebook)*
- *Support my child's wellness and developmental needs by listening to, talking to and encouraging my child.*
- *Participate in decisions relating to my children's education.*
- *Talk with my child about his/her goals and plans for higher education.*
- *Attend my child's classroom, parent meetings, activities, parent-teacher conferences and other parental opportunities that support improved student academic achievement and school performance.*
- *Be a positive role model by teaching my child to be respectful and accountable for their actions.*
- *Make time to volunteer or serve on a parent advisory committee or school policy team.*

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SCHOOL-PARENT COMPACT SY 2024-25 Acknowledgement Form

Dear Tséhootsooí Middle School Parents/Guardians,

The Tséhootsooí Middle School School-Parent Compact is being given to you to read, discuss with your child, sign, and return. Tséhootsooí Middle School and the parents of students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement. Furthermore, it outlines how the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the school year **2024-2025**.

Print Student Name

Student Signature

Date

Print Parent Name

Parent Signature

Date

Print Home Room Teacher Name

Home Room Teacher Signature

Date

Grade

TMS Principal

Principal Signature

Date

Please sign and return by: Friday, September 27, 2024